

Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds Plan

July 2024

The following plan is the Lisbon Exempted Village School District's plan for using Student Wellness and Success Funds.

Guidance

The mental well-being of our students continues to be a concern. Their mental, social and emotional needs must be met before learning and academics can take place. Using these funds in part on our school counseling will continue to help us provide this much needed support. Our K-12 Guidance Services are counseling more students and working with more families as we continue to deal with the social and emotional needs of students, as well as grades, attendance and behaviors.

Mental Health

Similarly, as our counselors are often overworked with the amount of students they can viably work with, we will use these funds in part to supplement counseling services. We utilize the Travco Agency for Mental Health services of students in our grade 6-12 building as we continue to see the need for it year after year. As stated, our own Guidance services need help and support in the counseling of services, and these funds help to provide that extra support.

School Resource Officer / Student Safety

School safety, and the safety of our students and staff is of the utmost importance, and these funds will be used in part for our School resource Officer. Our school resource officer spends his day in both of our buildings, assisting administration with attendance, discipline and family outreach, as well as forming relationships with students and monitoring activities. He is part of the district Safety Team to hear thoughts and bring ideas about how district safety could be improved.

Physical Health Services

The physical needs of our students is always an area we are looking to improve, and these funds are used in part for our school nurse. At the onset of COVID, we found it necessary to hire an additional school nurse. Having a full-time nurse at each building (we used to have one that would drive back and forth) became a necessity. That, in conjunction with the amount of students we are seeing who take daily medications at school, have diabetes or asthma, along

with the elementary playground typical injuries, make having two so instrumental in the daily physical well being of our students.

Reading Improvement and Intervention

As we continue to close gaps in our students' academic needs, and implement the practices for the Dyslexia Law, these funds will be used in part for our Reading program. As we continually make improvements to our reading instruction and intervention, with regards to curriculum, professional development and resources, we find it necessary to use some of these funds to tackle the reading gap that persists in our student population. Our new K-2 curriculum to align to the Science of Reading will be part of this plan.